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FACULTY

Florencio Sáez: President and Professor of Church History

Diploma of the Evangelical Seminary of Puerto Rico, 1922; B. A., University of Puerto Rico, 1925; B. D., Union Theological Seminary, New York City, 1926; M. A., Teachers College, Columbia University, 1930; Graduate Studies, University of Chicago, 1934-35; Ed. D., Columbia University, New York, 1947.

Service Record: Rural teacher, 1913-17; Agricultural Inspector, 1917-19; Pastor of Congregational Christian Churches, 1919-25; Faculty Member, Blanche Kellogg Institute, 1926-30; Member of the Seminary Faculty, 1926—; Instructor, University of Puerto Rico, Summer Sessions, 1926, 1946-48; President of the Annual Assembly of the Evangelical United Brethren Church in Puerto Rico, 1931-38; Chairman of the Christian Education Committee of the Association of Churches, Puerto Rico, 1934-40; Delegate to the Evangelical Congress, Havana, Cuba, 1929; Acting Principal, Blanche Kellogg Institute, 1940; Delegate to the World Council of Christian Education, Oslo, 1936; México City, 1941; Birmingham, England, 1947; Member of the Executive Council of the World Council of Christian Education, 1941-47; Chairman of the Coordination Committee of the Congregational Christian Church, 1946-50; Editor of the Seminary Bulletin for several years; Director of the Summer Session of the Seminary; member of Phi Delta Kappa, Phi Alpha Theta.

Angel M. Mergal: Professor of Theology and Homiletics.

Diploma of the Evangelical Seminary of Puerto Rico, 1931; B. A. University of Puerto Rico, 1934; B. Th., Evangelical Seminary, and M. A., University of Puerto Rico, 1941; S. T. M., Union Theological Seminary, and Ph. D., Columbia University, 1943; Graduate studies in Clinical Psychology, Columbia University and Union Theological Seminary, 1951-52

Service Record: Pastor of Baptist Churches, 1929-34; Principal, Baptist Academy, Barranquitas, P. R., 1934-41; French Instructor, Rutherford, N. J., 1941; Instructor of Spanish Language and Literature, City College of New York, 1942; Member of the Faculty of the Evangelical Seminary of Puerto Rico, 1943—; Lecturer in Education, University of Puerto Rico, Summer, 1948; President, Convention of Baptist Churches of Puerto Rico, 1947-49; Chairman of the Committee of Christian Education of the Association of Churches, Puerto Rico, 1947-48; President, Association of Churches, Puerto Rico, 1950.

Hugh J. Williams: Professor of Christian Education and Sociology.

B. S., Union College, Schenectady, N. Y., 1917; M. A., Teachers College, Columbia University, 1924; Ph. D., Cornell University, 1941; graduate studies, College of Missions, Indianapolis, Ind., 1922-24.

Service Record: Director of Youth Activities, eight years, Y. M. C. A., Schenectady, N. Y., Tacoma, Wash.; Instructor in Psychology, Butler University, Indianapolis, 1922-23; Missionary of the Disciples

of Christ, Colegio Internacional, Asunción, Paraguay, and Colegio Ward, Buenos Aires, Argentina, 1925-30; Assistant in Educational Psychology and Rural Education, Cornell University, 1931-33; Executive Director, Program for Rural Community Improvement, Extension Service, Cornell University, 1935-39; Assistant in Rural Sociology, Cornell University, 1939-40; Executive Secretary, Vermont State Council Churches 1940-43; Member of the Faculty, Evangelical Seminary of Puerto Rico, 1943—; President of the Seminary, 1945-47; Instructor, Rural Sociology, University of Puerto Rico, Summer, 1945; Educational Psychology, 1951; Director of a Sociological Survey of the Yakima Indians, State of Washington, 1948; Delegate to the World Convention of Christian Education, Toronto, 1950. Member of Phi Kappa Phi, Phi Delta Kappa, Rural Sociological Society, Association of Seminary Professors in the Practical Fields.

Domingo Marrero Navarro: Professor of Old Testament and Philosophy.

Diploma of the Evangelical Seminary of Puerto Rico, 1929; B. A. University of Puerto Rico, 1932; B. Th., Evangelical Seminary of Puerto Rico, 1943; M. A., University of Puerto Rico, 1943; LL. B., University of Puerto Rico, 1949.

Graduate studies: Drew University, 1945-46; Columbia University, New York, 1945-46; Union Theological Seminary, New York, 1946.

Service Record: Pastor of Methodist Churches, 1930-35; Missionary to the Dominican Republic, 1935-38; Pastoral Counselor for University Students, 1938-45; Faculty Member, University of Puerto Rico, 1943—; Member of the Faculty, Evangelical Seminary, 1945—; Executive Secretary of the Committee of Christian Education, Association of Churches, Puerto Rico, 1939-45; President of the Association of Churches, 1940-41; Chairman of the Committee on Christian Education of the Methodist Provisional Conference, Puerto Rico, 1939-48; Delegate to World Youth Conference, Amsterdam, 1939; Delegate to the North American Administrative Committee of the World Council of Christian Education, Poughkeepsie, 1940; Delegate to the World Convention of Christian Education, México, 1941; Delegate to the World Convention of Christian Education, Toronto, 1950.

José A. Cardona: Professor of New Testament and Greek.

B. A., Polytechnic Institute of Puerto Rico, 1936; B. Th., Evangelical Seminary of Puerto Rico, 1939; S. T. M., Union Theological Seminary, New York, 1943.

Service Record: Pastor of Presbyterian Churches in Puerto Rico, 1939-49; Instructor in Science and Mathematics, Presbyterian Academy, Lajas, P. R., 1947-49; Member of the Faculty, Evangelical Seminary of Puerto Rico., 1950—; President of the Presbyterian Youth Union, 1939; President of the Association of Sunday Schools, Presbytery of Puerto Rico, 1945; Delegate of the Presbytery of Puerto Rico to the General Assembly of the Presbyterian Church, U. S. A., 1949; Associate Pastor, Spanish Protestant Church, New York, 1942.

HISTORICAL STATEMENT

The Evangelical Seminary is a concrete expression of the following demand on the part of the cooperating denominations on the Island for an integrated program of ministerial education that would meet the special needs of Caribbean Area and at the same time maintain the academic standards required by modern Seminaries. It was preceded by the inadequate efforts of each denominational character.

The theological schools and Bible institutes which preceded the Evangelical Seminary were the following: Seminario Teológico Portoricense, Presbyterian, in Mayagüez; Grace Conaway Institute, Baptist, in Río Piedras; Robinson Institute, Methodist, in Hatillo; and the Institutes of the Disciples of Christ, in Bayamón.

After careful study and preparation by committees both in the continental United States and in Puerto Rico, the Seminary opened on September 11, 1919, with twenty-four students enrolled. During the next eleven years the present five-acres campus was acquired and homes for members of the faculty were provided. Within another five years all Seminary activities were housed there. At present the buildings on the campus are located on three sides of a quadrangle, offering an environment favorable to study.

Since the founding of the Seminary, more than 300 students have been enrolled, and another 200 have been served in extension courses. 104 have completed the requirements for the diploma. 38 have received certificates for special work done. Twenty-two students have been awarded the Bachelor of Theology degree; one has earned the Bachelor of Religious Education; and two have gained the degree of Master in Theology.

The Evangelical Seminary is one of the few seminaries of standard grade in Latin America. Its graduates are serving as pastors in Puerto Rico, the Dominican Republic, Cuba, Venezuela, Colombia, Costa Rica, San Salvador, and in New York City, Chicago, and cities of the southwestern United States.

ORGANIZATION

The Seminary is governed by a Board of Trustees representative of six denominations: American Baptist, Disciples of Christ, Methodist, Presbyterian, U.S.A., Congregational Christian, and Evangelical United Brethren. The last two are combined in Puerto Rico in the United Evangelical Church.

The Board of Trustees has its official location at the Evangelical Seminary in Río Piedras, Puerto Rico. Its members represent the cooperating denominations, and they are the final authority in all administrative matters. The Board of Trustees is made up of three representatives from each denomination: one representative in the United States, the official representative in Puerto Rico, and one member elected by the denominational body in Puerto Rico.

The Seminary is organized on bases similar to those of other institutions for advanced professional training. Its a member of the American As-

sociation of Theological Schools. The credits received in the Seminary have been accepted at full value by leading seminaries elsewhere.

PURPOSE

The purpose of the Seminary is to provide the cooperating denominations with efficiently trained men who are capable of carrying on effective work in any pastoral charge to which they are assigned and who will always maintain the principles of evangelical Christianity. The basic principle on which this cooperative theological seminary is organized is the belief in Jesus Christ as Savior, Lord, and Head of the Church. Students are taught respect and appreciation for other denominations, and at the same time are inculcated with the attitude of absolute loyalty to their own.

LOCATION AND ACCESSIBILITY

The Seminary is located on the main thoroughfare from San Juan to Río Piedras, Stop 38½, Muñoz Rivera Avenue. It is within five minutes walk of the campus of the University of Puerto Rico. Public busses make it easily accessible from San Juan and other cities.

BUILDING AND GROUNDS

The heart of the Seminary is found in the historic frame building which houses the administrative offices, library and stack rooms, chapel, classrooms, and offices of the professors. A part of the ground floor serves as the dining hall. This building is located near the southeast corner of the campus. Directly behind it, and completing the south side of the quadrangle are two students dormitories, accommodating 30 persons. Directly across from the administrative building and dormitories are four of the faculty residences, and a fifth closes the west end of the quadrangle. An attractive driveway curves in front of the homes and school buildings, framing a long oval of green lawn studded with tropical trees and flowering shrubs.

THE LIBRARY

The library contains more than 6,000 volumes, completely catalogued according to the approved system for theological libraries. It contains many of the standard theological works, and general and theological reference books.

A conveniently located reading room provides access at all times to denominational magazines, leading theological journals and reference books.

THE ACADEMIC YEAR

The academic year of the Seminary is of two semesters, eighteen weeks in each semester. The first semester begins about a week before the end of August and ends just before Christmas. The second semester begins shortly after January 6th.

EXTENSION COURSES

Special opportunities for theological training are provided by the Seminary in harmony with the needs of the cooperating denominations and affiliated institutions. At present extra-mural classes are being held in Ponce, Fajardo, and Bayamón.

DIVISION OF ACADEMIC DEGREES

The Seminary provides opportunity for advanced study for pastors, especially those who wish to earn a degree. The courses in the Seminary and in the extra-mural centers are open to these pastors.

The Division of Academic Degrees was organized in 1938, responding to a growing demand on the part of Seminary graduates. The purpose of the Division is two-fold; to guide students in the writing of their theses for the Bachelor of Theology degree; and to organize a program of studies leading to the Master of Theology degree. Due to the fact that students matriculated in this División are carrying full-time responsibilities as pastors, emphasis has been placed on individual study and research with regular but conveniently spaced class sessions for reports, discussion, and further assignments.

Some of the pastors have already obtained their Bachelor of Theology or Master of Theology degree through this Division.

DEVOTIONAL LIFE

During the school year students and faculty gather in the chapel for worship service immediately after breakfast, each person being given responsibility in rotation for the service.

THE SEMINARY AND THE CHURCHES

The churches of the cooperating denominations make available to the students and faculty their resources for experimentation and practical work in religious activities. The members of the class in homiletics thus enjoy supervised training in pulpit work in a normal environment. Many churches include in their annual program a special Seminary Service in which student and faculty are invited to participate.

All regularly enrolled students of the Seminary who are not pastors are assigned some responsibility in a nearby church of their denomination under the supervision of the pastor. The students are encouraged to bring the problems they encounter in field work for discussion in the Department of Practics.

ADMISSION TO THE SEMINARY

Student must be members of evangelical churches which cooperate in the Seminary and must offer satisfactory evidence of their preparation and Christian character.

The credentials required of each student for admission are the following.

- (1) A letter of recommendation from the ecclesiastical body to which he belongs.
- (2) A transcript of the academic record from the educational institution in which the student last studied. Such transcript must be from a college which is accredited by a recognized agency.
- (3) A certificate of recent medical examination.
- (4) Upon graduation from High School with an academic average which will permit him to go on with higher studies, the denomination or its corresponding committee will notify the Seminary so that the candidate may be included in the list of pre-theological students, with the understanding that after completing the first year of university work the student will submit his plan of studies to the Seminary for orientation and counseling.

Students who expect to enter the Seminary should present their credentials not later than two weeks before the beginning of the Seminary year and must be present on the opening day and thereafter.

In case of application for enrollment from a student who does not belong to one of the denominations cooperating in the Seminary, the President and Dean of the institution will determine whether or not to accept the application.

DIPLOMAS AND DEGREES

I.—General Requirements

- A. At least one year of residence in the Seminary.
- B. The regular course consists of 16 credits per semester, with the understanding that in those cases where the academic record warrants it and the student's practical work permits, the Dean may authorize a student to carry up to 18 credits.
- C. All courses included in a student's program must be satisfactorily completed and a final grade index of 2.00 or better obtained.
- D. All financial obligations to the Seminary must be satisfied before the faculty can recommend a student for graduation.
- E. If a student drops the Seminary course, on reenrollment the regulations currently in effect for the obtaining of a diploma shall be applied.
- F. Absences. The method of study used in the Seminary requires the presence of the student in all classes. If a student is absent a greater number of times than the number of weekly classes in a given course, his grade will be lowered as determined by the faculty.

II.—Requirements for the Diploma:

A. For entrance: two full years of college work in an institution recognized by an accrediting agency of standard grade. The college work should include introductory course in psychology, philosophy, sociology and education.

B. The completion of 96 credits of Seminary work, although a limited number of electives in related subjects taken at other accredited institutions may be accepted.

III.—Requirements for the Bachelor of Theology Degree:

A. For entrance: A Bachelor of Arts degree or its equivalent from an institution recognized by an accrediting agency. If introductory courses in psychology, philosophy, and sociology do not appear on the transcript of the college record, then these subjects must be taken as a pre-requisite to matriculation.

B. The completion of 96 semester hours of seminary work, although a limited number of electives in related subjects may be included provided they have not already been counted toward the total required for another degree.

C. A project or thesis on a research problem approved by the Dean and completed under the supervision of a counselor from the Faculty designated by the Dean.

D. All the requirements for the degree must be completed within five years of matriculation although under special circumstances the candidates may, before the expiration of the five year period, make application for an extension of time.

IV.—Distribution of Credits for the Diploma and the Bachelor's Degree.

Biblical Literature,	26 credits
Church History	14 "
Theology	18 "
Methods	20 "
Electives	18 "

Total 96 credits

V.—REQUIREMENTS FOR THE DEGREE OF MASTER OF THEOLOGY.

A. The candidate may major in Biblical Literature Church History, Religious Education, Theology, Practical Theology or Rural Sociology.

B. General Requirements:

1. A Bachelor of Theology degree or its equivalent. If the degree is from another institution the candidate must place a transcript of credits on file with the Dean of the Seminary.
2. Thirty credits distributed as follows:
 - a. Major field, 10 credits
 - b. Other seminary courses, 10 credits.
 - c. Elective courses related to the needs of the candidate, 10 credits. These elective courses may be taken in other accredited institutions but must not have been used for another degree.

3. A thesis or the development of a professional problem. These problems for investigation, whether in the nature of a thesis or of a project, will be done under the joint supervision of the Dean and the student's faculty counselor. Where this work has been planned and carried out in connection with a Seminar organized by this institution, or in an officially approved program of personal conferences with the faculty counselor, six credits will be allowed for requirements (b) or (c) under (2).

C. Scholarship Requirements:

1. The general grading system of the Seminary will be effective where the work of the class is maintained on a graduate level, and where class membership is limited to graduate students.
2. In the case of work carried on by a graduate student in an undergraduate course, a grade of not less than "B" must be obtained in each such course.
3. The grade index for the degree should not be less than 3.00.

D. Research Projects.

1. The Thesis

- a. While size is not of primary importance, a minimum of 25,000 words (100 typewritten pages, double-spaced) is generally considered necessary to deal adequately with the type of research expected of a graduate student.
- b. Knowledge of the theory and practice of statistical procedure and familiarity with the methodology of educational research are pre-requisite for work on the thesis.
- c. The finished thesis should be submitted in triplicate, typewritten, and bound in a special cover adopted by the Seminary as standard.
- d. A Master's thesis should demonstrate clearly that the candidate is capable of mature thought, logical organization, and masterly presentation of data.
- e. The problem presented in a thesis should be of sufficient importance to justify the time and effort spent on it, and its solution should be a distinct contribution to Christian education.
- f. The finished thesis, in triplicate, must be in the hands of the Dean two weeks previous to the date agreed upon for the public defense of the thesis.

2. The Professional Problem-Project.

For the candidate who is less interested in research than in the practical working out of an educational project in his professional field, the problem-project may be submitted instead of a thesis. This would require:

- a. Two preliminary reports of the problem to be solved, methods to be used, and underlying basic assumptions; and de-

fense of these reports before the faculty or a seminar organized for this purpose.

b. A final report not earlier than one year after the preliminary report has been officially accepted. This report will be based on the results of the project as actually carried out in the field and will be defended publicly before a Board of Examiners chosen by the Dean.

c. A written report of the completed project in triplicate, type written, to be submitted at least two weeks before the date set for the public defense, conforming to the standards set by the institution. The three copies of the report should be bound in the special covers adopted by the Seminary as standard.

d. Projects such as the following would be considered acceptable:

- (1) Development and carrying out of a leadership program in the local church.
- (2) Development of a practical system of supervision and guidance of church school teachers.
- (3) Organization of a church clinic for individual counseling.
- (4) Directing the church in a project of social action.
- (5) Discovering and using community resources in the church program.
- (6) The pastor in community leadership.

SCHOLARSHIP REQUIREMENTS

The unit of credit comprises a weekly period of one hour of recitation during one semester.

The grading system used by the Seminary is: A, excellent; B, good; C, satisfactory; D, passing but deficient; and F, failure.

The Grade Index is the official measurement of the merit of the work done by the student. Each unit of credit with a classification of A represents four honor points. Each unit of credit having a classification of B represents three honor points. Each unit of credit having classification of C represents two honor points. The credit units with a classification of D receive one honor point, but those of F receive no honor points. The Grade Index is computed by dividing the total number of honor points by the total number of units of credit in which the student has received final grades, including those in which he has received a final grade of F.

EXPENSES

All the students will pay a tuition fee of \$6.00 per credit, but the administration may exempt from this fee any student whose economic condition merits it.

Students' rooms are adequately furnished, including bedding. Students need bring only towels and personal effects.

The Seminary maintains a dining hall where board is furnished at cost, which at present is \$25.00 per month.

A deposit of fifty cents for each key needed, to be refunded when the key is returned to the office.

Thirty dollars a year should cover the cost of required textbooks. Personal expenses require from \$50 to \$80 per year.

Each student will pay \$1.25 monthly during the school year for medical attention, remedies, and or hospitalization for a maximum of four days.

FEES FOR GRADUATE STUDY

For students interested in obtaining an academic degree, the following charges are made:

For the Bachelor of Theology degree a charge of \$5.00 will be made for the cost of diploma. This fee should be paid in April of the year in which the degree is to be conferred.

For the Master of Theology degree a tuition charge of \$10.00 will be made for each semester, payable at the beginning of the semester.

Academic Regalia. The candidate will make his own arrangements for purchase or rental of regalia.

COURSES OF INSTRUCTION

Note: Courses numbered from 1 to 49, in each Department, carry undergraduate credit; those from 50 to 99, graduate credit. Odd-numbered courses are offered in the first semester; even-numbered in the second semester.

DEPARTMENT OF BIBLICAL LITERATURE

- 101-102 **First Year Greek** 8 Credits
An inductive study of elementary Greek with special reference to the "Koine" period of the language.
ELECTIVE
- 103-104 **Second Year Greek** 6 Credits
Reading in the Classics, Papyri, and the Gospels. Aim: to give facility in recognition of forms, and practice in reading for homiletic values.
ELECTIVE
- 105 **Introduction to the Bible** 4 Credits
A comprehensive survey of the Bible, for the purpose of orienting the student through a general overview of Biblical life, customs, historical background, language, developing literature, and principles of biblical interpretation. Before becoming immersed in the study of Testaments and books, opportunity is given to see the Bible as a whole, as well as the historical relationship of the Hebrews with surrounding nations.
REQUIRED
- 106 **Biblical History and Literature to the 7th. Century, B. C.** 4 Credits
From the patriarchal period to the fall of the Northern Kingdom. From the earliest beginnings of prophecy to the golden age of Hebrew prophecy. A study of the social and economic development of the Hebrew people and the consequent rise of the great prophets of social justice.
- 107 **Biblical History and Literature to the Birth of Christ** 4 Credits
From the period of prophetic silence under Manasseh to the birth of the Great Prophet. A study of the majestic prophecies of Jeremiah and his contemporaries, the gradual disintegration of the Hebrew nation, the development of sacerdotalism, causes for the growth of apocalyptic literature, and the final Maccabean struggle for independence.
REQUIRED
- 108 **Introduction to the New Testament** 2 Credits
Background of the Christian Movement in the Judaism of the first

century and in the various tendencies in the Roman Empire. General study of the formation of the books of the New Testament.

REQUIRED

- 109 **Life of Christ** 2 Credits
Beginnings of the Christian Movement in the life and teachings of Jesus .

REQUIRED

- 110 **Life of St. Paul** 2 Credits
A study of St. Paul giving emphasis to his religious thought and his missionary methods. Letters of the apostle.

REQUIRED

- 111 **Biblical History and Literature from the Fall of Jerusalem to 140 A.D.** 6 Credits
"The Gospel Making Period". Beginnings of the publication of Christian ideas. Literature of the period of persecution under Domitian. The Johannine writings and the Pastoral Epistles. The literature is examined for the light it throws upon the history of Christian life and thought during the period.

REQUIRED

- 112 **Seminary on the Development of Biblical Ideas** 2 Credits
A study of some of the leading ideas of the Bible to discover how each one was developed through the long period of searching after God described in the Biblical literature and other contemporaneous Jewish and Christian writings.

REQUIRED

- 113 **Deutero-Isaiah** 2 Credits
A monographic study

ELECTIVE

- 114 **Biblical Literature of Poetry and Wisdom** 2 Credits
Study of Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Job.

ELECTIVE

DEPARTMENT OF HISTORY

- 201-202 **The Early Church** 6 Credits
A critical study of the Christian Church from its beginnings until the Middle Ages.

REQUIRED

- 203-204 **The Medieval Church and the Reformation** 6 Credits
A study of the beginnings and growth of the Protestant Reformation, the Catholic Reaction and divisions among Protestants.

REQUIRED

- 205 **The Modern Church** 2 Credits

A critical study of the new religious tendencies from the 17th. century to the present.

REQUIRED

- 207 **History of Religions** 2 credits
A comparative study of the important religions of the world, showing their points of contact and their differences, and seeking the reasons for these differences and similarities.

REQUIRED

- 208 **Christian Evidences** 2 Credits
A critical and impartial study of the arguments offered as objections to Christianity.

REQUIRED

- 209 **Christian Missions** 2 Credits
The missionary movement of the Christian Church from its beginnings until the present time.

ELECTIVE

- 251-252 **History of Christian Thought** 4 Credits
A study of the growth of theology in the Christian Church from Jesus to Erasmus. The student will have opportunity to examine the fundamental beliefs of the churches and discover the manner in which dogmas develop.

ELECTIVE

- 253-254 **Advanced Church History** 2 Credits
A study of the development of Christian thought from the time of Erasmus to the present.

ELECTIVE

DEPARTMENT OF THEOLOGY

- 301 **Introduction to Philosophy** 3 Credits
A critical study of Greek, Medieval, and Modern Philosophy, with special reference to Christian theology, showing similarities and differences.

ENTRANCE REQUIREMENT

- 302 **Introduction to Logic** 3 Credits
This course includes the study and practice of the principles and methods of deductive and inductive reasoning. The objective is to acquire through the knowledge of correct reasoning and of fallacies, precision and clearness in thought.

ENTRANCE REQUIREMENT

- 303 **Introduction to Ethics** 3 Credits
A study of the principles and standards that govern human conduct; their origin and development through the ages; the reality of moral problems and the value of deliberation in studying them.

ELECTIVE

- 304 **Philosophy of Religion** 3 Credits
A study of the meaning and truth of religion in the widest sense; the philosophical basis of the concepts of God, knowledge, personality, freedom, evolution, etc.
ELECTIVE
- 305 **Introduction to Theology** 3 Credits
A study of the nature, sources and methods of Systematic Theology; the nature of religion and its relation to theology; the philosophical bases of Christian theology.
REQUIRED
- 306 **The Christian Doctrine of God** 3 Credits
A study of the Christian concept of God, the method of formulating this concept, the activities of God in terms of power, intelligence, personality and character, and of His relation with the universe.
REQUIRED
- 307 **The Christian Doctrine of Man** 3 Credits
A study of the nature of man, his normal activities in terms of intelligence, personality and character; his normal relations with God and his sub-normal relations in personal and social terms.
REQUIRED
- 308 **The Christian Doctrine of Salvation** 3 Credits
The person and work of Jesus. The Christian philosophy of salvation.
REQUIRED
- 309-310 **The Christian Life** 4 Credits
A study of the psychology of the Christian experience; the meaning of conversion, faith, regeneration, justification; the pedagogy of Christian growth; the function of the "Means of Grace".
REQUIRED
- 351-352 **Problems in Present Day Religious Thinking** 4 Credits
A study of the current philosophical and scientific tendencies and an appreciation of their meaning and worth for religious thought and life.
ELECTIVE

DEPARTMENT OF PRACTICS

- 401 **History of Religious Education** 3 Credits
A study of the fundamental changes which have taken place in the concepts, methods, and agencies of religious education. Special attention will be given to the history of religious education in Puerto Rico. One hour weekly will be given to practical work.
REQUIRED

- 402 **Principles of Religious Education** 3 Credits
An examination of the basic principles of moral and religious education. Special attention will be given to the study of the community and some of its agencies such as the church, the school, and the home, in the education of the individual.
REQUIRED
- 403-404 **Homiletics** 6 credits
The history, purpose, value and limitations of preaching. The physical, mental, moral and spiritual preparation of the preacher. The students are required to preach frequently in the classroom and in nearby churches.
REQUIRED
- 405-406 **The Minister as Pastor** 6 Credits
The Minister as friend, pastor, and counselor of his people. Students will gain all information possible for their work as pastors by means of lectures, field trips, and contacts with pastors of experience.
REQUIRED
- 407-408 **Social Problems of Puerto Rico** 2 Credits
A study of the more important social problems, their origin, their influence in the lives of the people; the teachings of Jesus in relation to present social conditions.
ELECTIVE
- 409 **Christian Worship** 2 Credits
A study of the basic principles underlying private and public worship; preparation of worship programs; the conduct of public worship.
REQUIRED
- 410 **Denominational Polity and Practice** 1 Credit
The students will receive instruction in the history, organization and practices of their respective denominations under a professor of like affiliation, so that each student may go from the Seminary an efficient and loyal minister of his own denomination.
REQUIRED
- 411 **Scouting** 1 Credit
A study of the principles of the Scouting movement; preparation of leaders for the organization and direction of Scout units.
ELECTIVE
- 451 **Method in the Teaching of Religion** 2 Credits
The first part of the course will be devoted to a consideration of Method in its broader aspects; the second part to Method as used in the different techniques for the teaching of religion.
ELECTIVE

- 452 **Supervision of Religious Education** 2 Credits
Attention will be given to the standards by which we can constructively measure the result of moral and spiritual education, as well as the development of adequate means for the measuring of results. Each student will be expected to carry through several experiments.
ELECTIVE
- 453 **Curriculum Construction** 2 Credits
An application of the principles of modern curriculum construction to the church school program.
ELECTIVE
- 454 **Child Psychology** 2 Credits
A study of the physical and mental growth of the child for practical use in the total program of the church.
ELECTIVE
- 456 **Educational Psychology** 2 Credits
Principles of psychology applied to the learning and teaching process.
ELECTIVE
- 457-458 **Graduate Seminar** 4 Credits
For students writing their Master's theses.
ELECTIVE
- 459 **Church Administration** 1 Credit
A study of the organization of a local church and of the practices necessary to maintain efficiency and growth.
ELECTIVE
- 460 **Recreation** 2 Credits
A study of the theory and practice of recreational activities which may be used in local churches for the development of the physical and spiritual life of the members.
REQUIRED
- DEPARTMENT OF MUSIC
- 501-502 **Basic Course in Music** 4 Credits
This course includes sight-reading, ear training, and cultivation of the voice.
REQUIRED
- 503-504 **Himnology** 4 Credits
A study of the history of sacred music, and the use of hymns in public worship.
REQUIRED
- 505 **Piano or Choir** 2 Credits
Students may choose between piano instruction and choir directing.
REQUIRED